



Èné yī εbā yá yanō.

Title Page

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This Primer is the second in a series of six primers in the Yala language.

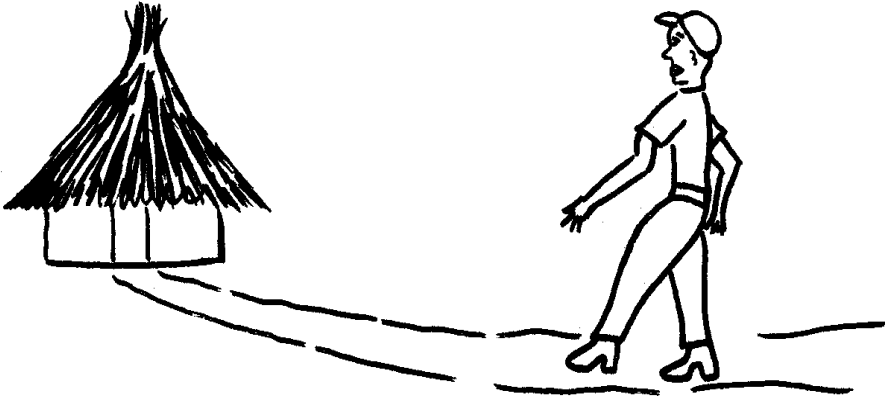
Many Yala literates, teachers, and others have given valuable assistance In preparing these books particularly in editing the materials

The Purpose of this Primer

This book is designed to be used in the first year of Yala primary schools

This book is also intended for use in adult education classes.

Īpū yī ʻenə yī ʻEbā ne.



wɔlé

ɔga

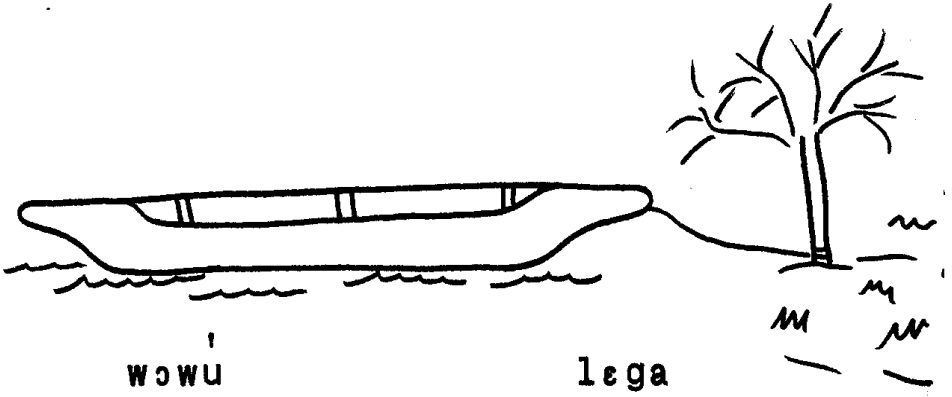
ɔgá nɛ.

ɔgá le wɔlé.

ɔgá ga wɔlé.

wɔlé	le
le	wɔlé

ɔga	ga
ga	ɔga



Ɔgá le le ga

Ɔgá le wɔwú.

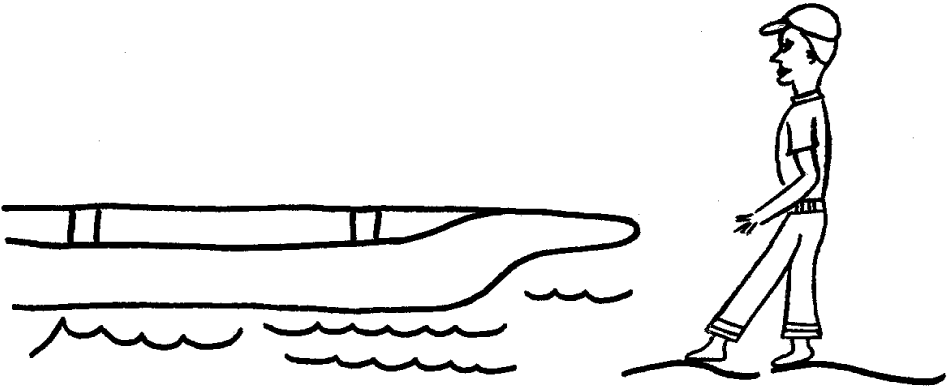
Ɔga ye ga wɔwú.

wɔwú yī Ɔgá ne.

wɔwú yī Ɔgá ye la le ga.

le ga	ε
le	le
ε	le ga

wɔwú	ɔ
wɔ	wɔ
ɔ	wɔwú



wɔwú yī ɔgá nɛ.

Ɖgá le lɛga.

Ɖgá le wɔwú.

lɛga yī Ɖgá nɛ.

ɔ ɔ ɔ			ɛ ɛ ɛ		
wɔ	gɔ	lɔ	wɛ	gɛ	lɛ

wɔ	wɛ	wa
gɔ	gɛ	ga
lɔ	lɛ	la

a	a	a
wa	ga	la



é y é



ɔ l á

Ɖgá le lega.

Ɖlá le lega.

lega yī Ɖlá nɛ.

lega yī Ɖlá nɛ.

wɔwú yī Ɖgá nɛ.

Ɖlá wú éye la wɔwú.

Ɖlá ye la wɔwú.

é
ye
eye

ɔla	ɔ
ɔ	ɔla



éwú

ጋlá le éwú.

ጋlá gālá éwú.

ጋlá gālá éwú ga wǎlé.

éwú yī ጋlá ne.

éwú yī ጋlá lǐlá.

éwu	wu
wu	éwu

u	u	u
wu	lu	yu

wu
lu
yu



yεwū

ɔlá le yewū.

yewū ye la wólé.

yewū ye la wólé yī ɔlá.

ɔya yī ɔlá wā la wɔga.

ɔlá yá wɔga la yewū.

ɔlá yá wɔga yéyé.

yewu	ε
ye	yε
ε	yewu

ε	a	u
yε	ya	yu

ya
yε
yu



ā gō

l ε gō

āgō lε legō.

āgō lε legō la wólé.

āgō gālá legō gaga.

legō yī āgō lε gɔɔ.

legō yī āgō lā la ɔgu.

āgō wú legō la ɔgu.

legɔ	ɔ
gɔ	gɔ
ɔ	legɔ

ɔ	a	ε
gɔ	ga	gε

gɔ
ga
gε

ᠳᠦᠭᠠᠯᠢ ᠡᠭᠡᠯᠡ.

yewū ye wólé yī ᠳᠦᠭᠠ.

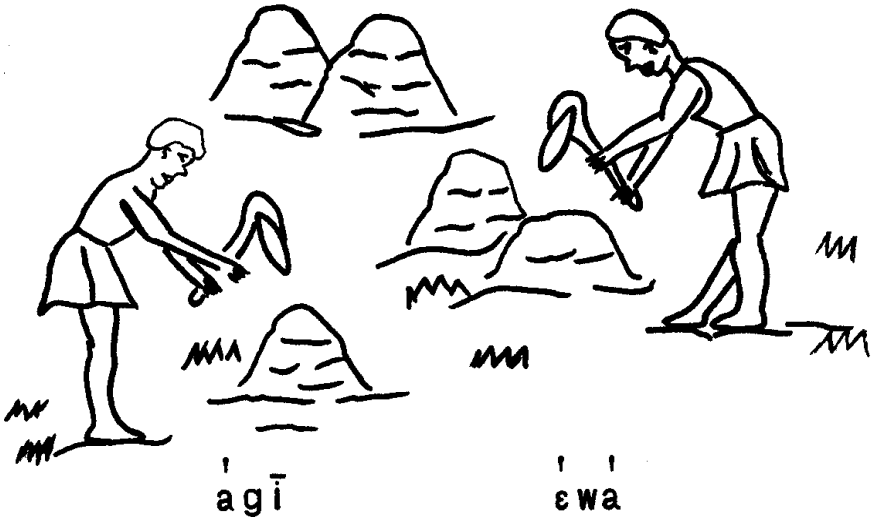
ᠳᠠᠯᠠ ᠡᠭᠡᠰᠤᠨ.

ᠳᠠᠯᠠ ᠭᠠᠯᠠ ᠡᠭᠡᠰᠤᠨ.

ᠳᠠᠯᠠ ᠡᠭᠡᠰᠤᠨ ᠯᠠ ᠡᠭᠡᠯᠡ.

āᠭᠦᠨ wū leᠭᠦᠨ ᠯᠠ ᠳᠦᠭᠤ.

ᠳ	a	ᠡ	u
ᠭᠳ	ga	ᠭᠡ	gu
ᠯ	la	ᠯᠡ	lu
wᠳ	wa	wᠡ	wu



á gī ga iwú ǝ gǝ gǝ.

iwú yī á gī nε.

iwí ga ga iwú yī á gī.

iwí tū la iwú yī á gī.

agi	gi
gi	agi

i	i	i
gi	li	wi

gi
li
wi

oyi yī àgī gō iwú.

oyi yī àgī wú yayi.

iwi ga ga iwú yī àgī.

oya yī àgī wā la wólé.

àgī yá éwá yéyé.

oyi yī àgī le yaya.

àgī wā la wólé.

àgī wú yayi.

àgī wá yayi la wólé.

ligu le yewū.

yewū ye la wɔle.

yewū ye la wɔlé ɔyɔye.

àgī gālà yewū .

àgī gālà yewū gaga.

Ìwi ga ga iwú yī àgī.

ɔya yī àgī wā la wɔlé.

lɔ	la	le	lu	li
wɔ	wa	wɛ	wu	wi
yɔ	ya	yɛ	yu	yi
gɔ	ga	gɛ	gu	gi

ጋሃ ለ ጋጋሃ ሠ ለ ሠጌ.

ጋሃ ሠ ለ ሠጌ ሃ ጋጋ.

ጋጋ ሃ ጋሃ ሠጋ.

ጋሃ ሃ ጋጋ ሠ ሠጋ.

ጋሃ ለ ሠጌ ለ ጋጋሃ.

ሠሠ ሃ ለጌ ሃ ጋጋሃ ለ.

ጋጋ ሃ ጌ ሠ ሃጌ.

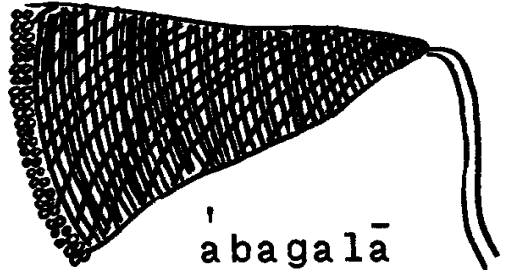
ጋጌ ሃ ጋጋ ለ ሃሃ.

ጋጋ ጋጋ ሃጌ ጋጋ.

ጋ ለ ለ ጌ ጋጋ.



ābōyī



ábagalā

ābōyī le ábagalā.

ābōyī - ɔyī yī ɔgabo ne.

ābōyī gōgā bēbē.

ābōyī ga ábagalā.

ɔya yī ābōyī yabóɔ

la ábagalā.

abagala	a
ba	ba
a	abagala

a	ɔ	i
ba	bɔ	bi

ābōyi bī ebé gōgō wā la wólé.

ebé yī ābōyi le yéyé.

abā yī ābōyi wó ebé.

abā yī ābōyi wú ebé la wólé.

ebé le wuge wuge.

ogabō wú ebé ɔle wuge wuge.

ebé yī ɔbagu bī.

ebé yī ɔbagu bī la yágīgā.

ābōyi ye abóɔ la ebé ɔlólá.

alwólé yī ogabō le yaya

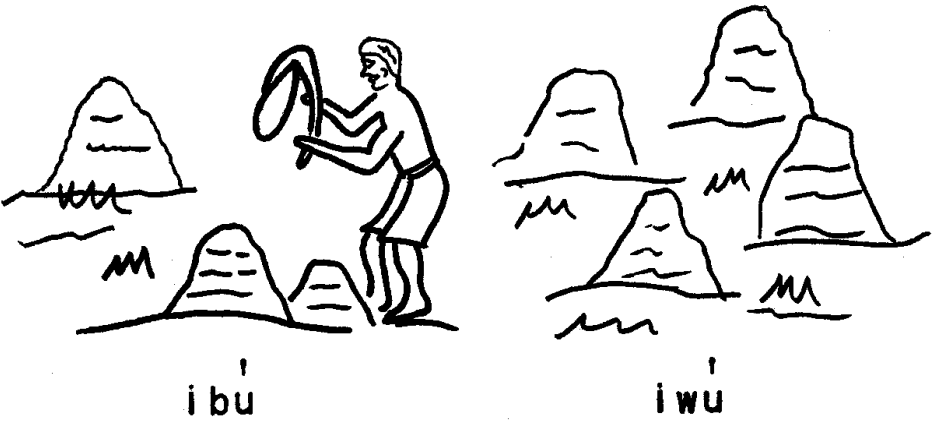
bála iyī wā.

᠋ᠵᠠᠭᠠ	᠋ᠡ	᠋ᠡᠯᠠ.
᠋ᠵᠠᠭᠠ	᠋ᠡ	᠋ᠠᠯᠡ.

᠋ᠠᠠᠨᠠ	᠋ᠢ	᠋ᠠᠭᠢ	᠋ᠨᠡ.
᠋ᠠᠯᠡ	᠋ᠢ	᠋ᠠᠭᠢ	᠋ᠨᠡ.

᠋ᠠ	᠋ᠡ	᠋ᠢ	᠋ᠣ	᠋ᠤ
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᠋ᠡ	᠋ᠤ	᠋ᠢ	᠋ᠣ	᠋ᠠ
᠋ᠶᠡ	᠋ᠶᠤ	᠋ᠶᠢ	᠋ᠶᠣ	᠋ᠶᠠ
᠋ᠨᠡ	᠋ᠨᠤ	᠋ᠨᠢ	᠋ᠨᠣ	᠋ᠨᠠ
᠋ᠪᠡ	᠋ᠪᠤ	᠋ᠪᠢ	᠋ᠪᠣ	᠋ᠪᠠ



ibu ga iwu ᅅgᅅgᅅ.

iwu yī Ibu ne.

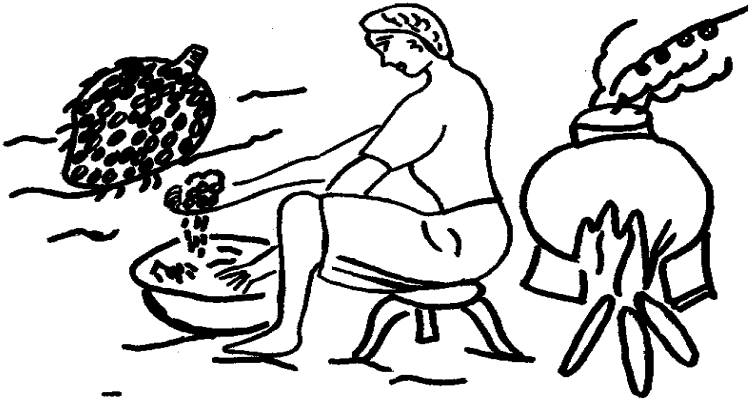
ibu wu ibi.

ibu wūibi wu iwu.

iwu le gᅅgᅅgᅅ.

iwu	i
i	iwu

i	i	i
iwu	igu	ibu



yanō

énè yī ebā yà yanō.

énè yī ebā ga yanō ɔyɔ́yá.

énè yī ebā yà yanō la yenɔ.

ebā nāa yanō ga únú.

yanɔ	ɔ
nɔ	nɔ
ɔ	yanɔ

a	i	ɔ
na	ni	nɔ

na
ni
nɔ

wónā gālā yanō la ɔnē.

ɔnē nīi wónā gālā yanō á nē.

ɔgɔgālā nīi wónā gālā á nē.

wónā ga yanō la ɔgālā.

wónā gālā yanō bēbē.

wónā gālā yanō gaga.

wónā gālā yanō wā la wɔlè

yī ebā.

ɔnē nīi wónā gālā yanō á nē.

abā nīi a bū má?

yanō nīi ɛnē yī ebā yá á nē.

ɔya, alá ga abá?

alɔ ga yabū.

alá bū la yabū?

abɔɔ nīi alɔ bū à ne.

alá bī iyi wa?

alɔ bī éye.

alá bī éye bū la yabū?

abɔɔ nīi alɔ bī bu à ne.

n bī áyúu.

a bī áyúu bū la yabu?

abɔɔ nīi n bī bū à ne.

alá bī èye?

nēni?

alá bá la abá?

alɔ bá la ebe ɔláā.

neni, iyɔbū bée?

eba ɔláā nī alɔ bá

á ne.

ebe ɔláā nī alá bá á ne?

ebe ɔláā nī alɔ bá á ne.

ɔgēgē bāla ibú ga ábagalā

ibú bī ebé yī ɔgege áne.

yéba yī ɔgēgē le yéyé áne.

yéba yī ɔgēgē le áne.

ebé elāā wāá, alɔ bī bu la aya.

ebé ɔná - iyī Ibú má?

Ibú le ánā ene.

ánā – iyī ibú áne.

alɔ ye gāa ábagalā la ina?

alɔ ye ga ábagalā la ina.

ēnēyi bī áyā ga ewú
áyā yī ēnēyi bi la ewú
ēnēyi gālá áyā gaga.
áyā yī ēnēyi lā la ebe yená
ēnēyi bī ewú wa la wólé.
ēnēyi bī áyā bála ēwú la yeno.
ēnēyi ba enāā á né.
ēnēyi le á né bála éye.
yewū ye ga á ne.
ēnēyi nū yewū.
éye lwɔnɔnɔ
áné le genegene.

ēnēyi nū yewū la ewú.

ēnēyi bī áyā bála ewú la yew.

alɔ ye gāa ábagalā la ina.

wónā lá yanō wā la wólé yī ebā.

yewū ga la ɔgu.

ēnēyi gālā lá áyúu la wólé.

ɔgá bū la lelā.

na	nε	ni	nɔ	nu
la	lε	li	lɔ	lu
wa	wε	wi	wɔ	wu
ya	yε	yi	yɔ	yu
ga	gε	gi	gɔ	gu
ba	bε	bi	bɔ	bu

ana	anε	ani	anɔ	anu
ala	alε	ali	alɔ	alu
εwa	εwε	εwi	εwɔ	εwu
εya	εyε	εyi	εyɔ	εyu
ɔga	ɔgε	ɔgi	ɔgɔ	ɔgu
ɔba	ɔbε	ɔbi	ɔbɔ	ɔbu
iga	igε	igi	igɔ	igu
iba	ibε	ibi	ibɔ	ibu

Additional Instructions for the Teacher

The teacher may find a few weeks still remaining until the end of the school year. Even though the lessons have been completed, it is suggested that the teacher thoroughly review all that has been taught in both the Pre Reading and Primer 1 books.

If the student is to become fully literate in the mother tongue, he needs to continually practice reading and writing in Yala.

It is suggested that the teacher plan revision lessons for the remaining weeks of the school term. These lessons would cover all that had been taught during the entire school year.

The teacher's instructions for each page in these books can serve as a guide in helping the teacher plan these revision lessons.

