

Inyakā i gō iwú ge ní.

Title page

Illustrations by Mr. B. C. Onah and others

Prepared by the Yala Literacy Team:

Mr. Joseph Ajima.

Mr. Anthony Okache

Mr. Ron Merritt

P.M.B. 101, Ogoja, South-Eastern State

Nigeria

This Primer is the fourth in a series of six primers in the Yala language.

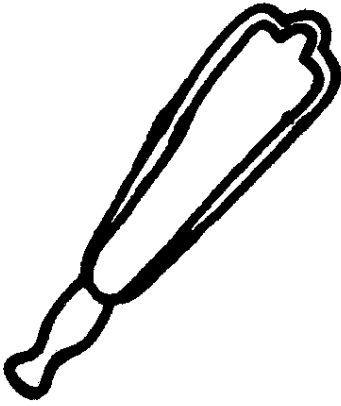
Many Yala literates, teachers, and others have given valuable assistance In preparing these books particularly in editing the materials

The Purpose of this Primer

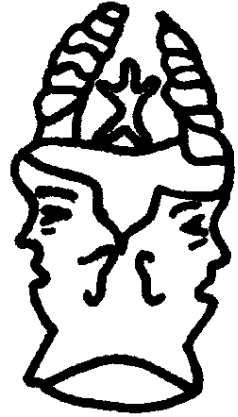
This book is designed to be used in the first year of Yala primary schools

This book is also intended for use in adult education classes.

Inyakā í gō iwú gε ní.



ɔkara



yekū

Édè ga ɔwɔ

Édè gaā gè ē rē ɛchiyeka

yī ikūni.

Édè bī ɔkara la abō.

ɔkara	a
ka	ka
a	ɔkara

yeku	ye
ye	yeku

Abóó la Ɔwɔ , āche kú che abóó.

Āche ye abóó ē wú yekū la Ɔwɔ.

Ēdé ka iyi ólɔ de yá ge?

Ē ka lɛbi ólɔ de yá áne.

Yekū ólɔ - iyi iriikū ne.

Anólɔ wā géē ré ikúni má?

Ɔyi yī Ɔwɔ ka de ó ka, ayekū

ólɔ - wólé áne.

a	e	ɔ	ε
ka	ke	kɔ	kε

ka
ke
kɔ
kε

Yeche ólo - wɔga ne.

Āche wáá éle wā wɔga la yeche.

Ayēkū ólo - wólé lēchi lēchi

áne.

Lékú ga ebe yī wɔa.

É rēya lēchi lēchi.

É ē kwōkā bāla iyī wā.

Wɔa nāa ɔrō bī wā gè de ó.

Wɔa kō ɔrō la yēbū yī ɔchi.

ede	eche
Ede	Eche

ke	ge	re
ka	ga	ra
kε	gε	rε

Lékú dá ọ́ ka ọ́lọ́ èè lẹ yēbū

yī ọ́chì wé?

Wọ́a ka yēbū yī ọ́chì ọ́lọ́ ē

réèché àné.

Lékú ka ọ́lọ́ ē yá wọ́ga yī ọ́lọ́

la ọ́rọ́ọ́rọ́?

ọ́ya anú de chē.

Lékú kọ́ ọ́rọ́ la yēbū bī chíí má,

Ibricháku kú bū wā.

Lékú de kú liwēyī rē ga akó.

Wọ́a gaa gēē gālá ọ́.



i br i chàku



lèkù

Lèkù ga lèba la akò.

Ibrichàku ba chéè, ba chéè
ga ebe yī lekù.

È gālā lekù bēbē la akò.



Lékú chē lēgō.

Lékú chrēgō.

ichani nīi lékú ye àne.

Ibricháku ka ǒlǒ gé ó ō !

ǒlǒ ée ē kú liwēyī wé?

Wǒa ka ǒlǒ le anú lebébi.

lēchi lēchi.

É cha wa la wǒlé.

Wɔa wú ebé la ɔr̄ de
ibricháku.

Anú de ɔr̄ nāa gé
re gánū.

e	ε	ɔ
E	ε	ɔ

édé	εje	ón̄
Édé	εje	Ón̄



ᵛkᵛp̄nū bī yēkᵛp̄.

Ikpe ē gò wàkpà.

Ikpe ē gò wàkpà ògòògò.

Ikpe ē gò wàkpà la ida.

wàkpa	a
kpa	kpa
a	wàkpa

yekpe	kpe
kpe	yekpe



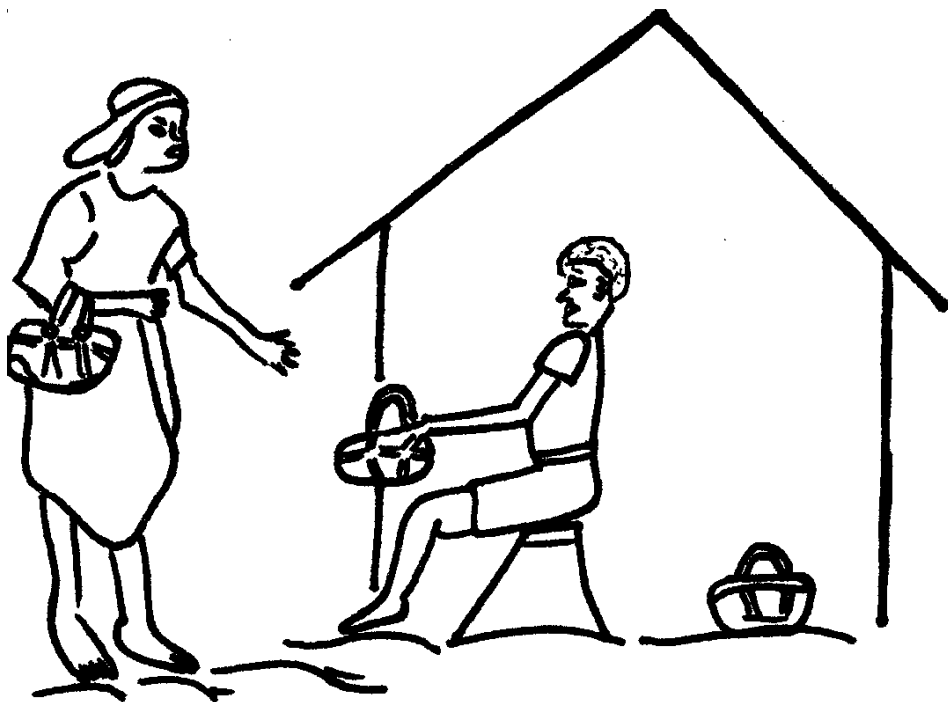
Ikpe ē gò wòkpá'.

Wòkpá bála liba nii ikpe ē
gò àne.

Āche ē bī wòkpá wā gēē
de ikpe.

ε	ɔ	e
kpe	kɔ	kpe

e	e	e
kpe	re	che



Akpɔ n̄i ikpe ē bī gɔ

liba ànɛ.

Ɖkpɔnù bī liba gè de ikpe

la Akpakpa.

Ɖkpɔ́nú gaā gé rá yanō la yēkpe.

yēkpē yī yanō nīi Ɖkpɔ́nú bī áne.

Ɖkpɔ́nú bī yēkpē yī yanō gé re

la áyiwóda yī ikpe.

Yēkpē yī yanō ɔ́nēré nīi ɔkpɔ́nú bī

áne.

Ikpe de eyī re yēkpe yéyé.

Ikpe yeē gó liba yī ɔkpɔ́nú má,

akpɔ́ chē kpé kpe kpé.

Akpɔ́ chē la abō yī ikpe.

Ikpe í gó liba geni.

Ɖkpɔ́nù ka ọ̀lɔ - liba yī anù bée?

Ikre ɔ̀gò wàkpá ka akpɔ́ ọ̀lɔ chē

Kpé kre kpé.

Anọ̀lɔ í gò ọ̀lɔ ní.

Ɖkpɔ́nù ka alābì bála Ikre.

kpa	kpe	kpɔ	kpe
la	le	lɔ	le
cha	che	chɔ	che
ra	re	rɔ	re

Āche ráābō de ɔkpōnú.

Ikpe le ugu lelā ɔlɔle.

Ikpe kelā lēchi lēchi de ɔ.

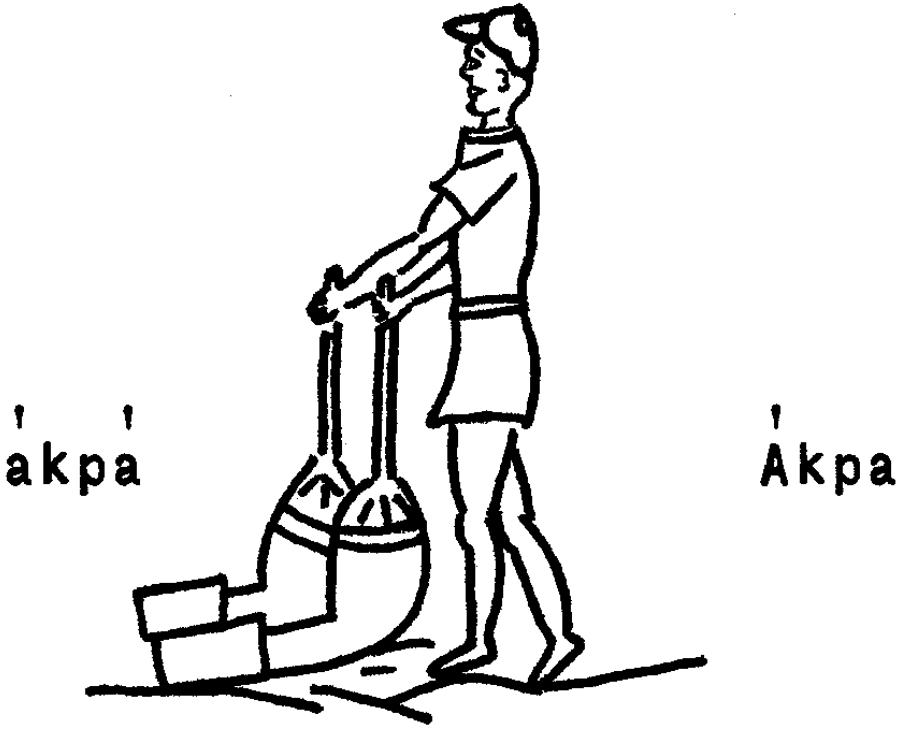
Ɔkpōnú nāa liba bála yēkpē yī nū
bī cha.

Wɔkpókpa kée nī ikpe ē
gò áne.

Āche í chē de liba de ɔ ge ní.

Anú chichi í chē gò liba
ge ní.

Ikpe cha la ɔnē wa la wólé.



Àkpa bī akpá.

Àkpa ē na wɔa la wɔlé.

Àkpa le áché la wɔá.

Óché yī nū ɔnyɔnyākú ē wú ehā.

Oníchiché ē hé àkpá tu.

Àkpa ē na inyērɔ bála ikpáyā.

Èru - ɔnyā yī Àkpa bŭ ga ɔkpá.

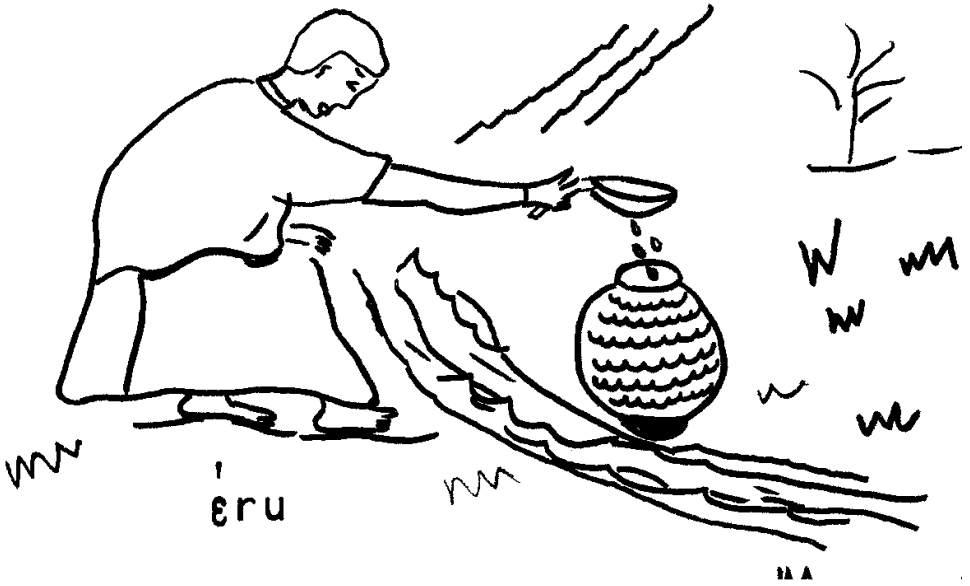
Èru bī yábla ga ɔkpá.

yáblá	ɔláā	nɛ.
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yábla	ɔláā	nɛ.
-------	------	-----

àkpá	ɔláā	nɛ.
------	------	-----

Àkpa	ɔláā	nɛ.
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Yáblá re abòò la òkpá e

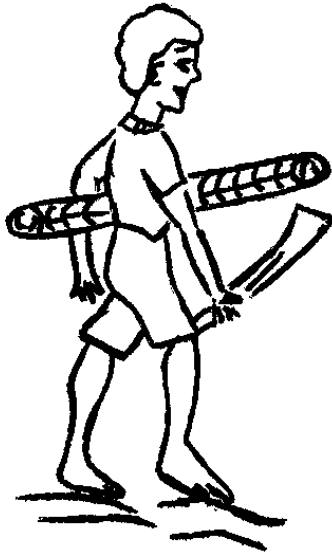
gwá yenyi.

Èru bwoté tu ò.

yáblá ré chē áchi.

Èru dē yenyi la yábla.

í í
ó bā



í
úkpāā

í
ó bā

Óbā bī úkpāā

bāla óbā.

Óbā ga ida la ebé ɔrɔ̄rā .

Ebé yī anā nīi óbā rá ane.

Ọlá che ó wórā yī óbá

bála úkpāā.

Óbā rá úkpāā chichi.

Óbā cha bī úkpāā bála óbá

yī Ọlá.

Úkpāā bála ebé le yenénú.

óbā	ne.
-----	-----

Óbā	ne.
-----	-----

úkpá	ne.
------	-----

úkpāā	ne.
-------	-----



Wòdā ga wòda.

Wòdā bŭ wòlé yī wònā.

Wònā yá wòdā wɔga.

Èbé dōda la wòda.

Wòdā kù èbé la wòda.

Èbé yī wòdā – yèba nɛ.

Yèba yī wòdā bì la wòcha.

Wòdā	ɔláā	nɛ.
Wòda	ɔláā	nɛ.

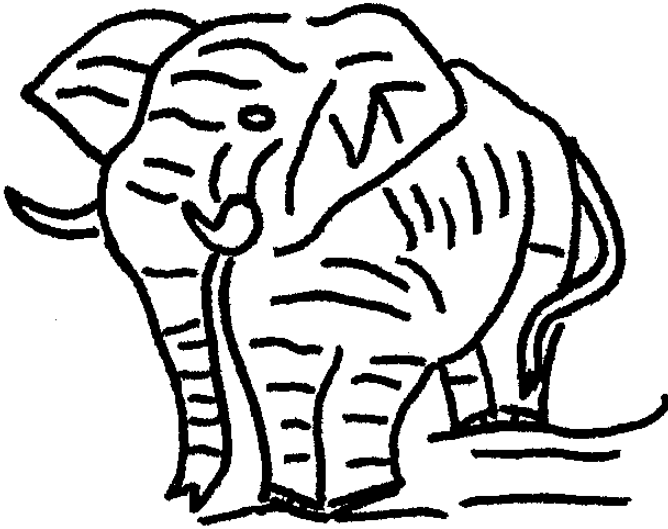
Wócha yī ebé yī wódā le gəw.

Wódā ku ebé ɔchi bŭ la ébē.

Àgī de ebé yī wódā rá la wóda.

Wódā cha wā la wólé la ɔnē.

Wódā	_____	Wóda
ékpa	_____	ékpā
áda	_____	ádā
Àkpa	_____	íkpa



inyi

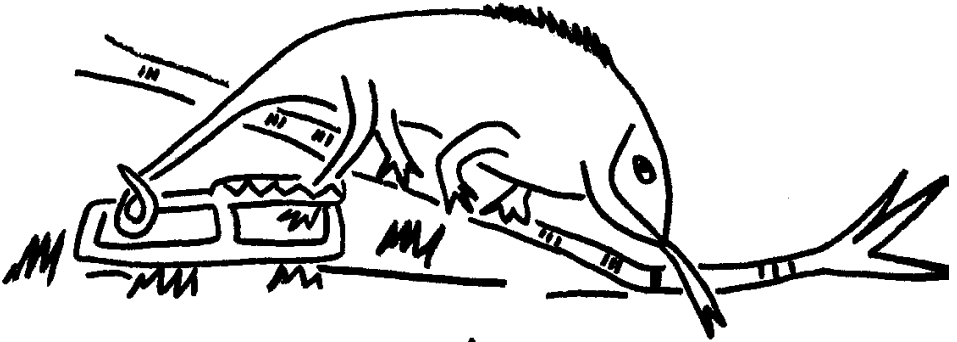
Ɔga de inyi uré.

uré yī ɔnya nīi ɔga de inyi àne.

Inyi bū ga ebe yī ɔga la ɔchi.

inyi	i
nyi	nyi
i	inyi

i	a	ɔ
nyi	nya	nyɔ



yarinyanyā

ɔga de ɔnya de inyi.

Inyi nāa ɔnya gāā gé tū

la ɔgu yī ebé.

Yarinyanyā kú ɔnya yī inyi.

Yarinyanyā le rinyā rinyā.

nyi	nye	nyɔ
kpi	kpe	kpɔ
bi	bɛ	bɔ

nyi
nye
nyɔ

Yarinyányā chē àchi la ónya.

Inyi gālá ónya yi nū ga

útu yī linyi.

Yarinyányā tū la ónya rinyáá.

Inyi wā gé de eyī tū ɔ má,

Yarinyányā rōrē.

Inyi rōrē.

nyi

nya

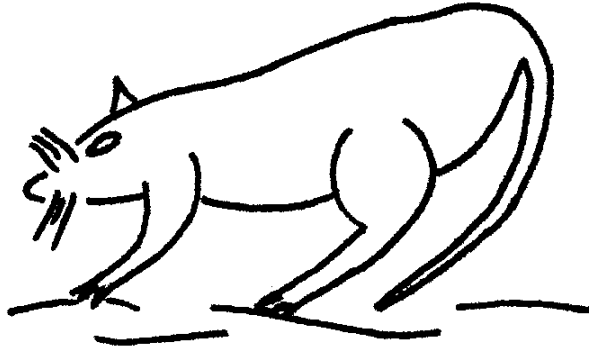
kpe

nyε

nu

nyɔ

yanyī



Yanyī - ɔya yī yarinyányā nɛ.

Yanyī de ɔnya wú kée.

Yarinyányā le ɔwōwīyā.

Yanyī wā la wólé gé ré ikpārī.

Inyi ka ɔlo gé de ebé yī anú

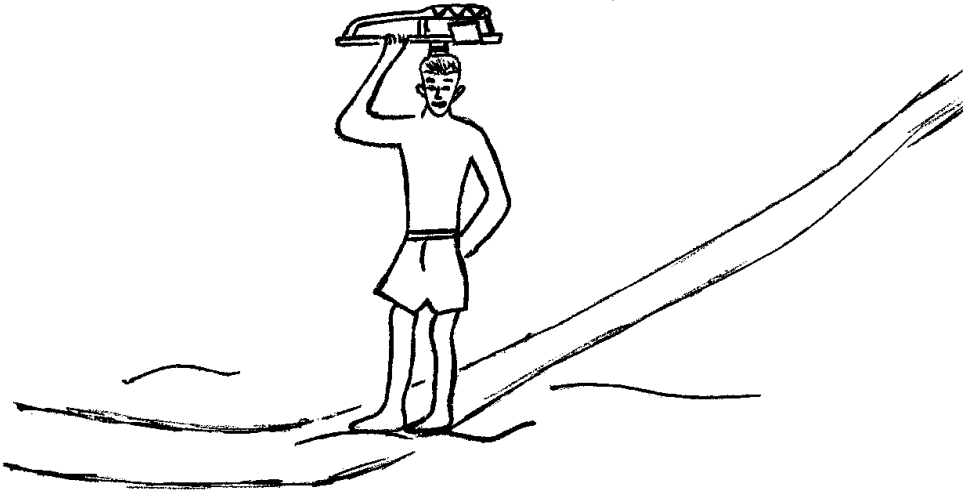
de anú.

Yanyī ka yarinyànyā ọ́lọ̀ í

Èbè yī ọ́lọ̀ ní.

Inyi de chē ka ọ́lọ̀ -

lēchi ne.



Īnyakā bū ga yerō.

᠋᠋nyā yī nū bī inyērō.

Inyakā bī ɔlá la inyaka yī arī.

Inyakā de ɔlá wōwā bī la

abō nyáá.

Inyakā wú ònya la áchi bī

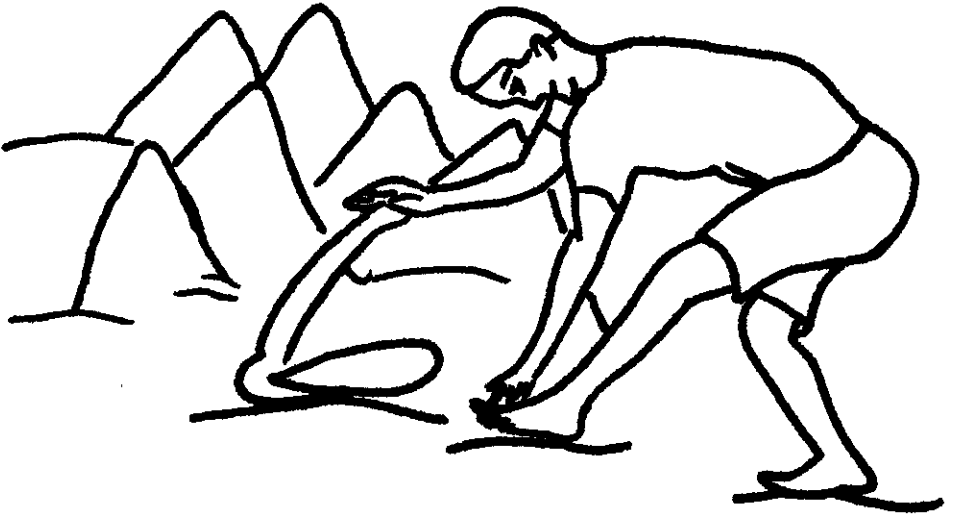
ga yerō.

Ònya lā kurekure blāa ebe

yī inyīnya.

Inyīnya re la yerō yī Inyakā.

	a	ε
a	la	che
i	wa	re
ɔ	ya	de
e	na	ke
ε	ga	kpe
u	ba	nye



Onyā yī inyakā chē inyīnya

la yerō.

inyakā yeē gō iwú chii má,

inyērō de gō la ɔbwódu.

Inyakā i gō iwú ge ní.

**Ɔnyā yī nū de inyīnya rā bā ɔ
la anù.**

Inyīnya chē ɔ ɔlà la anù.

Ɔnyā yī Inyakā nāa inyērō bī

Inyakā bī úkpāā la abō.

È cha wā la wólé la ɔchōchī.

Additional Instructions for the Teacher

The teacher may find a few weeks still remaining until the end of the school year. Even though the lessons have been completed, it is suggested that the teacher thoroughly review all that has been taught in both the Pre Reading and Primer 1 books.

If the student is to become fully literate in the mother tongue, he needs to continually practice reading and writing in Yala.

It is suggested that the teacher plan revision lessons for the remaining weeks of the school term. These lessons would cover all that had been taught during the entire school year.

The teacher's instructions for each page in these books can serve as a guide in helping the teacher plan these revision lessons.

